

BAPS 2019 meeting – University of Liège - Program overview - May 14

08:45	Registration – Main entrance hall, B31 building, Campus Sart Tilman, Liège						
09:20	Welcome address – De Méan auditorium, B31						
09:30	Keynote I – Andy Yonelinas - De Méan auditorium, B31						
10:15	Coffee Break – Room Mahaim area, B31						
10:40	Room A Trifac 1 B33	Room B Trifac 2 B33	Room C Trifac 3 B33	Room D Trifac 4 B33	Room E Séminaire 10 B31	Room F Séminaire 11 B31	Room G Séminaire 12 B31
	Cognitive development <i>S1 – Invited Symposium</i> (M. Geurten)	Improving psychological science <i>S2 – Symposium</i> (E. Van Geert)	Alexithymia <i>S3 – Invited Symposium</i> (O. Luminet)	Intergroup psychology <i>S4 –Invited Symposium</i> (B. Dardenne)	Language & Cognition <i>S5 –Thematic Session</i> (E. Van den Bussche)	Sleep & Cognition <i>S6 –Invited Symposium</i> (C. Schmidt)	Emotion in dyads <i>S7 –Symposium</i> (A. Schouten)
12:00 – 13:00	POSTER SESSION 1 & LUNCH - Room Mahaim and surrounding area, B31						
12:30	General Assembly (BAPS executive committee & BAPS members) Room E, B31						
13:00	Social cognition <i>S8 –Symposium</i> (H. Bukowski)	Education & Work <i>S9 – Thematic Session</i> (T. Vantilborgh)	Addiction & Anxiety <i>S10 – Thematic Session</i> (Mandy Rossignol)	Social identity <i>S11 –Symposium</i> (J. Veldman)	Language learning <i>S12 – Invited Symposium</i> (R. Hartsuiker)	Dynamics of learning <i>S13 – Symposium</i> (Ph. Peigneux)	Virtual reality <i>S14 – Invited symposium</i> (J. Simon)
14:20 – 15:20	POSTER SESSION 2 & Coffee Break - Room Mahaim and surrounding area, B31						
15:20	Memory & Numbers <i>S15 – Thematic Session</i> (Wim Fias)	Work & Organization <i>S16 – Invited Symposium</i> (H. de Witte & I. Hansez)	Assessment in clinical psychology <i>S17 –Symposium</i> (M. Walentynowicz)	Social cognition & Emotion <i>S18 –Thematic Session</i> (Pierre Maurage)	Cognitive control <i>S19 – Invited Symposium</i> (W. Gevers)	Mental fatigue & Cognition <i>S20 – Symposium</i> (F. Collette)	Clinical psychology & Abuse <i>S21 –Thematic Session</i> (Dinska Van Gucht)
16:40	Awards ceremony – De Méan auditorium, B31						
17:05	Keynote II – Stijn Vandeveld & Anne-Marie Etienne – De Méan auditorium, B31						
17:45	Reception – Main entrance hall, B31						
19:45	Conference dinner – Hotel Comte de Méan, Liège City Center						

BAPS 2019 meeting – University of Liège - Program overview - May 15

<p>Public Satellite Symposium</p>	<p>Alexithymia – New Research Perspectives II 9:00 – 12:00 Trifac I B33 Organizer: O. Luminet</p> <p>THIS SYMPOSIUM IS OPEN TO ANYONE INTERESTED</p>
<p>Private Satellite Symposium</p>	<p>Human visual categorization 9:30 – 14:30 Trifac II B33 Excellence of Science (EOS) HUMVISCAT consortium (coordinator: J. Wagemans)</p>
<p>Private Satellite Symposium</p>	<p>The journey of a memory: dynamics of learning and consolidation in maturation and ageing 10:00 – 17:00 Trifac III B33 Excellence of Science (EOS) MEMODYN consortium (coordinator: Ph. Peigneux)</p>

Details of oral and poster sessions – May 14

S1 Falling head over heels for developmental psychology: How to better understand learning? (M. Geurten)

- S1.1: Learning of visual regularities in infancy (J. Bertels)
- S1.2: Finger games to improve precursors of arithmetic learning in preschool children (L. Vossius et al.)
- S1.3: Inhibition and social cognition training in preschoolers (A. Volckaert & M.P. Noël)
- S1.4: Online metacognition in children's arithmetic (E Bellon et al.)

S2 The importance of theory and its implications for the replication crisis in psychological research (E. Van Geert & I. Grahek)

- S2.1: The historical meaning of the crisis in psychology (F. Hasselman)
- S2.2: The replication crisis and causal theories in psychology (M. Eronen)
- S2.3: Psychology is in crisis not because some results do not replicate but because it is not clear what its goals are (J. De Houwer)
- S2.4: From theories to models to predictions with Bayesian model comparison (J. Haaf)

S3 Alexithymia: New research perspectives (O. Luminet & K. Goerlich)

- S3.1: Autonomic reactivity in alexithymia: A meta-analysis (E. Vlemincx et al. ; Queen Mary University of London UK & UCLouvain)
- S3.2: Neuroscientific evidence for different facets and dimensions of alexithymia (K. S. Goerlich; University of Groningen, NL)
- S3.3: Are emotion identification and verbalization protective for heart rate variability in stress conditions? (E. Batselé & C. Fantini-Hauwel; ULB)
- S3.4: Alexithymia as a moderator of affective modulation of symptom reporting in functional somatic syndromes (M. Van den Houte et al)

S4 Intergroup relationships: New research perspectives (B. Dardenne & M. Hansenne)

- S4.1: Attitudes towards outgroups before and after terror attacks (J. Van Assche & K. Dierckx)
- S4.2: Racial bias in affective empathy (O. Bajouk & M. Hansenne)
- S4.3: The benefits and costs of mobilizing collective victimhood memories for claiming minority group's recognition (S. Lastrego & L. Licata)
- S4.4: Implicit and explicit compensation among observers and group members (M. Schmitz & V. Yzerbyt)

S5 Language & Cognition thematic session (E. Van den Bussche)

- S5.1: The role of case marking and word order in cross-linguistic structural priming in late L2 acquisition (M. Muylle et al.)
- S5.2: The Effect of Connective on Structural Priming (C. Zhang et al.)
- S5.3: How precise are verbal working memory representations? Evidence from phonological and semantic similarity (M. Bouffier et al.)
- S5.4: Aha! Under Pressure: Is the Aha! Experience Constrained by Cognitive Load? (H. Stuyck et al.)
- S5.5: What am I allowed to remember and transmit? Stories of resistance and collaboration during World War Two in Belgium (A. Cordonnier et al.)

S6 The role of sleep in cognition (O. Mairesse & C.Schmidt)

- S6.1: The Dark Night Rises: sleep and performance in prolonged exposure to isolation, confinement and extreme environments (O. Mairesse et al.)
- S6.2: Impact of sleep-wake regulation on cognitive performance and its cerebral correlates (C. Schmidt et al.)
- S6.3: Modulating the Neurophysiological Processes Supporting Sleep-Related Motor Memory Consolidation to Enhance Performance? (G. Albouy)
- S6.4: Interpersonal brain synchronization with instructor compensates for learner's sleep deprivation in interactive learning (Y. Pan et al.)

S7 Cognitive and Emotional Processes in Dyads (A. Schouten)

- S7.1: Empathic accuracy and cognitions during conflict: An in-depth analysis of partners' understanding scores (L. Berlamont et al.)
- S7.2: The Dynamics of Interpersonal Emotion Regulation: Determinants of Support Provision (L.S. Pauw et al.)
- S7.3: Emotion Suppression in Belgian and Japanese Couples: A New Functional Model (A. Schouten et al.)
- S7.4: We move, We Stay, Together: Interpersonal patterns of affect in Belgium and Japan (A. Kirchner et al.)

S8 Intentionality attribution: From neurotypical functioning to autism and schizophrenia (H. Bukowski)

- S8.1: Social touch observation in adults with autism (H.L. Masson)
- S8.2: The sensory-motor basis of mindreading (F. Qesque)
- S8.3: Perceived intentionality as a Gestalt phenomenon: Grouping and global motion processing determine whether we see 'chasing' in simple shapes (B. van Buren)
- S8.4: Intentionality in schizophrenia and schizotypy proneness (R. Rinaldi)
- S8.5: Is there an autistic – neurotypical – schizophrenic continuum in social cognition? A critical review of theories and evidence (H. Bukowski)

S9 Education & Work thematic session (Tim Vantilborgh)

- S9.1: A pilot study on the use of immersive technologies in the teaching of automotive technology students (D. Struyf et al.)
- S9.2: Interest in academic careers, doctoral persistence and wellbeing: A longitudinal investigation (N. Vanderlinden et al.)
- S9.3: Work Motivation Questionnaire: Development and validation in a personnel (selection) context (S. Vanmarcke et al.)
- S9.4: Why do affective responses to psychological contract breach differ: the role of need satisfaction (Y. Yang et al.)
- S9.5: Does social account timing buffer the emotional response to psychological contract breaches? (S. Achnak et al.)

S10 Addiction & Anxiety thematic session (Mandy Rossignol)

- S10.1: Video Game addiction and emotional states: confusion between pleasure and happiness? (L. Gros et al.)
- S10.2: Exploring the dimensions of involuntary phenomena with videogame content (A. Ortiz de Gortari et al.)
- S10.3: The presentation of problematic internet use in newspapers, Flanders, 2014 & 2018 (M. Roelands et al.)
- S10.4: Augmented reality and animal phobia: the potential of the Phobos AR smartphone app to elicit feelings of anxiety (T. Vandaele et al.)
- S10.5: The impact of trauma exposure with and without life threat on attentional networks: alteration of executive control and orientating system (W. Blekic et al.)

S11 The role of social identities in societal processes and outcomes (J. Veldman)

- S11.1: Topic, norms and gender ideology in mixed-gender negotiations (C.N. Manea et al.)
- S11.2: Pathways to intercultural accuracy: Social projection processes and core cultural values (C. Toma et al.)
- S11.3: The benefits of believing, and the costs of being wrong: Belief in conspiracy theories as a positive distinctiveness strategy (K. Nera et al.)
- S11.4: Making ethnic diversity work: Procedural fairness reduces perceptions of discrimination and sustains social trust among minority members (K. Dierckx)
- S11.5: Social background-university identity incompatibility: Consequences for adjustment to and coping at university (J. Veldman et al.)

S12 Implicit and explicit processes in language processing (R. Hartsuiker & S. Bernolet)

- S12.1: Priming of logical representations in Dutch and French monolingual and bilingual language comprehension (M. Slim et al.)
- S12.2: The contribution of explicit (declarative) and implicit (nondeclarative) memory to syntactic priming (K. Segaert)
- S12.3: Implicit and explicit memory effects in second language learning (S. Bernolet et al.)
- S12.4: Adaptive processing of syntactic structures by bilingual adults and children (G. J. Kootstra)

S13 MEMODYN: Dynamics of learning and consolidation from short- to long-term memories (Ph. Peigneux)

- S13.1: Spatial attention in verbal working memory: an EEG study (V. Rasoulzadeh et al.)
- S13.2: Neural patterns in linguistic cortices discriminate the content of verbal working memory (B. Kowaliewski et al.)
- S13.3: Learning to synchronize: How biological agents can couple neural task modules for dealing with the stability-plasticity dilemma (P. Verbeke et al.)
- S13.4: The Role of Sensorimotor GABA Levels in Motor Learning and Memory Processes in Healthy Older Adults (R. King Bradley et al.)
- S13.5: Sleep- and memory-dependent changes in post- topographical navigation resting state functional connectivity (M. Deantoni et al.)

S14 Immersive virtual reality in psychological research: Perspectives and applications (J. Simon & A.-M. Etienne)

- S14.1: Clinical usefulness of virtual reality: Illustration through case studies (A. Wagener)
- S14.2: Real enough: A virtual classroom can induce an increase in anxiety and speech disfluencies in adolescents (A.-L. Leclercq et al.)
- S14.3: Experimental investigation of decision-making processes in daily physically active behaviors using a virtual reality set-up (A. Ruffault et al.)
- S14.4: Immersive virtual reality videos: A new tool to assess the impact of craving on motor inhibition in alcohol dependence? (C. Quoilin & J. Duque)
- S14.5: An overview of human-computer interaction research related to virtual reality at imec-mict-UGent (K. Bombeke & W. Durnez)

S15 Memory & Numbers thematic session (Wim Fias)

- S15.1: Why does the relation between order processing and arithmetic change through development? (H. Vos et al.)
- S15.2: Spatialization of order in working memory: What are the roles of visuo-spatial and linguistic experience? (J.Ph. van Dijck et al.)
- S15.3: The neural substrates of serial order for short-term and long-term memory in children and their specific links with learning abilities (L. Attout et al.)
- S15.4: The power of children's sleep - Improved memory consolidation performance in children compared with adults (A. Peiffer et al.)
- S15.5: Verbal memory performance in the Flemish population: normative data for the Buschke Selective Reminding Test (H. Thielen et al.)

S16 New insights into burnout and health care: Strategies of diagnosis and intervention (H. de Witte & I. Hansez)

- S16.1: The construction and psychometric qualities of the Burnout Assessment Tool (E. Desart, W. Schaufeli, & H. De Witte)
- S16.2: Interest of a joint use of two diagnostic tools of burnout: comparison between clinical judgements from physicians and scores from a self-reported measure of burnout (C. Leclercq et al.)
- S16.3: Moral demands at work: a predictor for burnout? (C. A. Baele & J. Fontaine)
- S16.4: Brain-derived Neurotrophic Factor as a potential biomarker of burnout (Bakusic et al.)

S17 Benefits of daily diaries for research and clinical practice (M. Walentynowicz)

- S17.1: Using experience sampling methodology to assess emotion dynamics (Y. Erbas et al.)
- S17.2: Biases in retrospective self-report of emotions and pain: Evidence from studies using Experience Sampling Method (M. Walentynowicz et al.)
- S17.3: Employing the Experience Sampling Method in the daily lives of children and adolescents (R. Achterhof)
- S17.4: Elevated stress sensitivity: a candidate mechanism linking adverse childhood experiences with youth mental health? (C. Rauschenberg et al.)
- S17.5: The therapist in your pocket: hype or standard practice? (S.J.W. Verhagen et al.)

S18 Social cognition & emotion thematic session (Pierre Maurage)

- S18.1: Evaluating constructs of affect (M.H. Haqiqatkhah et al.)
- S18.2: The heartbeat counting task largely involves non-interoceptive processes: Evidence from both the original and an adapted counting task (O. Desmedt et al.)
- S18.3: The social cerebellum - New sequencing tasks and cerebello-cortical connections (E. Heleven et al.)
- S18.4: The emergence and evolution of ageist stereotypes in children (A. Flamion et al.)
- S18.5: Can small dots challenge gender-science stereotypes? The implicit influence of gender-fair language (Y. Mora et al.)

S19 Psychophysiological contributions to cognitive control (W. Gevers, T. Verguts & M. Senoussi)

- S19.1: Revealing cognitive control processes in normal impulsivity by electromyographic recordings (C. Roger et al.)
- S19.2: Metacognitive reports in the context of conflict tasks: an electromyographic study (C. Culot & W. Gevers)
- S19.3: A dynamic scenario towards mind wandering (C. Nakatani)
- S19.4: Controlled by the beat: investigating the role of theta oscillations in cognitive control (M. Senoussi et al.)

S20 Mental fatigue and cognition (F. Collette & O. Mairesse)

- S20.1: Fatigue revisited: insights from sports science, sleep medicine and cognitive psychology (N. Pattyn et al.)
- S20.2: The Brugmann Fatigue Scale: fatigue revisited as behavioral propensity for rest (O. Mairesse et al.)
- S20.3: Decreased prefrontal connectivity parallels cognitive fatigue-related performance decline after sleep deprivation. An optical imaging study (H. Slama et al.)
- S20.4: How does cognitive fatigue affect Young, Middle-aged, and Older people? A distribution analysis of Time-on-Task effect by fitting the ex-Gaussian parameters to the response time distributions (Gilsoul et al.)
- S20.5: Subjective feeling of fatigue and cognitive performances: a specific link in multiple sclerosis (Guillemin et al.)

S21 Clinical psychology & abuse thematic session (Dinska Van Gucht)

- S21.1: E-mental health (research): Insights into opinions and attitudes of mental healthcare organizations in Flanders (E. Van Assche et al.)
- S21.2: When Less is More: Vaping Low-Nicotine vs. High-Nicotine E-liquid is Compensated by Increased Wattage and Higher Liquid Consumption (D. Van Gucht et al.)
- S21.3: Psychiatric patients' dehumanizing experiences and their associations with clinical outcomes (S. Fontesse et al.)
- S21.4: Prototypical validity of the Comprehensive Assessment of Psychopathic Personality among international french-speaking mental health professionals (D. Delannoy et al.)
- S21.5: A multifaceted approach of dating violence among adolescents and emerging adults (A. Courtain et al.)

Poster session 1 – May 14

- P1.1 L. Tiberi Recognition of emotions among male adult sexual offenders in forensic and prison facilities:
- P1.2 A. Bicego Learning self-hypnosis/self-care improves cognitive complaints in cancer patients
- P1.3 M. Schaap Conceptualisation of parenting in research on young children with or at risk for ASD: A systematic review of observational measures
- P1.4 F. Rousseaux The use of hypnosis, virtual reality and music before and after a cardiovascular surgery: A randomized controlled trial on patients' perceptions
- P1.5 K. Adriaens The effects of implementing the electronic cigarette in the standard quit-smoking treatment by tobacco counselors in Belgium
- P1.6 C. Tilkin Understanding identity and its associated factors in cancer survivorship: a scoping review
- P1.7 H. Cassol Vivid memories from hell: A systematic analysis of distressing near-death experience accounts
- P1.8 H. Dehon Incidence, phenomenology and correlates of misophonia in a Belgian sample
- P1.9 N. Gamin Virtual reality: A tool in the treatment of anxiety in stereotaxic radiotherapy?
- P1.10 A. Krings A replication study of the relationships between depressive symptoms, behavioral activation and avoidance depending on gender
- P1.11 B. Thonon Switch: a new intervention that targets motivation in people with schizophrenia. Pilot study
- P1.12 J. Rassart Adjusting to refractory epilepsy in young adulthood: The importance of patients' personality
- P1.13 A. Servais Can implicit learning of auditory regularities reduce visual neglect symptoms?
- P1.14 C. Della Libera Using immersive environments to assess sub-clinical forms of paranoia in the general population
- P1.15 E. Mattheus Current trends in post-stroke virtual reality rehabilitation
- P1.16 A. Ratinckx Severity and recovery differences between left- and right-sided egocentric neglect
- P1.17 M. Deantoni Association of circadian sleep-wake regulation and brain structure in older adults: a multi-modal approach
- P1.18 S. Mattioni Shared auditory and visual categorical representation in the occipito-temporal cortex of sighted and blind
- P1.19 S.Z. Arrouf Magnetoencephalographic frequency-tagged responses as markers of visual statistical learning
- P1.20 W. Stee The impact of β -tACS on the consolidation of motor memory
- P1.21 C. Battal Early blindness triggers an imbalance between temporal and occipital regions coding for auditory motion directions
- P1.22 C. Winters Cry me a river: oxytocinergic modulation of ultrasonic vocalizations in neonatal mice
- P1.23 M. Hansenne Emotional regulation competences but not extraversion are related to the modulatory impact of tDCS on emotional regulation
- P1.24 G. Villca Ponce The effect of transcutaneous auricular Vagus Nerve Stimulation (taVNS) on noradrenergic markers in an auditory oddball task
- P1.25 E. Bamps The Influence of Face Recognition Expertise on Representational Similarity in the Brain
- P1.26 B. Kempen The effect of Low Frequency Stimulation on Error Related Negativity
- P1.27 P. Calce Roberta Ultra-fast brain and behavioral categorization of voices
- P1.28 M. Greisen Screening early for math learning difficulties with a nonverbal cross modal addition task
- P1.29 J. Quadri Impact of a reading aloud training program on reading fluency and comprehension abilities in struggling 6th grade language minority and low SES readers
- P1.30 K. Demiddele Teaching Children Spatial Reasoning Strategies
- P1.31 E. Delhayé Using the congruency effect with the method of loci to enhance episodic memory in aging
- P1.32 J. Narbutas Cognitive efficiency in late midlife is linked to cognitive reserve and allostatic load
- P1.33 M. Reynt Daytime napping as an index of sleep-wake fragmentation and its impact on cognition
- P1.34 A. Witt Semantic distance in learning and generalization of novel names : the case of atypically developing children

- P1.35 N. Vissers Looking at artistic photographs: Shedding light on beauty and the eyes of its beholder
- P1.36 M. Salmon The effect of sleep fragmentation and cyclic pattern locomotor inactivity during sleep on executive performances in elderly
- P1.37 A. Folville Older adults do not always rely on the amount of episodic details when judging the subjective quality of their memories
- P1.38 A. Folville The impact of age on the temporal compression of daily-life events in episodic memory
- P1.39 A. Pabst Virtually capable of anything: Evidence for a game transfer phenomenon of space perception between virtual and real-world environments
- P1.40 P. Mengal The affordance effect in a third-person virtual embodiment
- P1.41 E. Cracco Automatic imitation of multiple agents: A computational model
- P1.42 K. Kandana Arachchige Does verbal working memory capacity impact gesture/speech integration? Building of a study
- P1.43 K. MacKay A validation study examining two response modes in number line estimation
- P1.44 C. Grégoire Is there a reduction in serial order working memory abilities in healthy aging?
- P1.45 S. Hölscher Feeling bad about being sad: A cross-cultural examination of the perceived social pressure to avoid feeling negative emotions and its role for well-being
- P1.46 S Wysk Tip of the Tongue state
- P1.47 C. Kayembe The effects of the self-monitoring of daily activities on depressive symptomatology and emotional awareness
- P1.48 C. Garcia Jimenez Defining ourselves: Past and future self-defining events increase the accessibility of psychological self-concepts
- P1.49 Y. Murray The effect of cognitive effort on the sense of agency
- P1.50 A. Zaros Time to turn off lights? Effects of testing moment in the circadian sleep-wake rhythm
- P1.51 N. Vanhasbroeck Directed Forgetting of Associative Fear Memories
- P1.52 L. Vanaken I like you better when you are coherent. Narrative coherence has a positive impact on socio-emotional responses of the listener
- P1.53 C. Aubinet Reappearance of command-following is associated to recovery of language and consciousness networks: A longitudinal multiple-case report
- P1.54 M. Krzemien How do children with Developmental Language Disorders extend novel words?
- P1.55 V. Leclercq The explicit use of PRISMA and its effect on the reporting completeness of meta-analyses in the field of behavioral and social sciences
- P1.56 V. Leclercq The methodological quality of meta-analyses in behavioral and social sciences: leads for enhancements according to AMSTAR 2
- P1.57 M.S. Yu MenoMouse: the relationship between menopause and dementia in a rodent study
- P1.58 V. Ossorio Salazar Pharmacological interference after fear memory reactivation in rat
- P1.59 P. Klein The influence of social descriptive norms on the choice between fruits and vegetables
- P1.60 S. Zahreddine Collective memory of the Lebanese civil war
- P1.61 S. Kasran Social learning of preferences: comparing the effects of actual observations and verbal instructions
- P1.62 A. de Beer de Laer Methodology of Situational Judgment Tests in a Personnel Selection Context
- P1.63 S. Vanmarcke Using computerized adaptive tests in proctored and unproctored personnel selection.
- P1.64 P. Flandrin Study of adoption factors of smart technology within tourism organizations: role and influence of managers in museums

Poster session 2 – May 14

- P2.1 A. Comblain Improving Theory of Mind skills in Down Syndrome? An Exploratory Study
- P2.2 W. Lambrecht What is the effectiveness of the intervention package 'Kop op! ("Keep your head up")'? A pilot study
- P2.3 J. Meens Study of child placement in foster care: Analysis of sense of belonging and conflict of loyalty
- P2.4 C. Sgard Bimodal verbal-motor encoding helps episodic memory in patients with Mild Cognitive Impairment and Alzheimer's Disease
- P2.5 H. Dehon To what extent are individuals with depressive tendencies sensitive to positive effects of nostalgia?
- P2.6 E. Dauvister Lexical acquisition, generalization and Bayesian inference in children with Developmental Language Disorders
- P2.7 C. Léonard Fear of falling and its correlates among people aged 65 years and over
- P2.8 C. Malaise Assessment of a re-enrolment intervention among adolescents suffering from psychological disorder
- P2.9 L. Moins Smoking trajectories and psychological characteristics among Belgian pregnant women
- P2.10 A. Kinard Characteristics of children with medico-psychosocial suffering and the dedicated intervention: 104 files analysis
- P2.11 S. Chartier Factors influencing relationships between parents and their children in foster family
- P2.12 C. Douilliez Perfectionism, cognitive emotion regulation strategies and depressive symptoms: a moderated mediation analysis
- P2.13 N. Vanhasbroeck "Seeing faces in noise: Individual differences in proneness to perceive pareidolia"
- P2.14 L. Desplenter Fast periodic visual stimulation (FPVS) as an innovative EEG technique to measure perceptual categorization
- P2.15 S. Atay Assessing familiar face recognition in infants and adults using fast periodic visual stimulation EEG
- P2.16 F. Barbero Fast auditory periodic stimulation reveals a robust voice-selective electrophysiological response in the human brain
- P2.17 J. Vadlamudi Onset of visual deprivation and its effect on cortical specialization
- P2.18 S. Delcourt Eye movements as a key to understanding individual differences in art viewing
- P2.19 Y. Hoebeke The impact of tDCS on rumination: a systematic review of the sham-controlled studies among healthy and clinical samples
- P2.20 R. Dumont Null effects of transcranial direct current stimulation (tDCS) over the intraparietal sulcus on working memory
- P2.21 J. Bosmans The role of body partonomics and biological class in the representation of animacy in the ventral visual pathway
- P2.22 A. Gurtubay-Antolin Direct Structural Connection between Auditory-temporal and Visual-occipital motion selective regions
- P2.23 Ch. Coussement Does Change in Attention Control Mediate the Impact of tDCS on Attentional Bias for Threat? Limited Evidence from a Double-blind Sham-controlled Experiment in an Unselected Sample
- P2.24 G. Besson Have you seen (even differently-presented) this hat before? 230-ms EEG activity is sensitive to exemplar-level repetition and associates with familiarity performance
- P2.25 J. Lété Variations of tonic frontal theta power reflects brand recall performance
- P2.26 Y. Moszynski Effect of digital voices on users' emotional response
- P2.27 M. Neveu 3D human motion analyses to bring out fine motor skills as predictor of early mathematic skills development
- P2.28 L. Leng A registered, direct replication of the reactivation-extinction effect
- P2.29 F. Wyckmans Reduced goal-directed decision-making in problem gamblers
- P2.30 S. Freson The impact of credibility of news content on users' engagement and information retention
- P2.31 I. Simoes Loureiro Depression in Alzheimer's disease: impact of the emotional valence of concepts on semantic memory
- P2.32 M. Dewulf Impact of memory set presentation on the ordinal distance effect in working memory
- P2.33 E. Grimm Executive Functioning attenuates Anticipatory Cortisol Response to an Upcoming Cognitive Evaluation
- P2.34 B. Delor The visual perception of emotional facial expressions
- P2.35 N. Oufi Web-based information search and cognitive processes
- P2.36 M. Guillaume Numerous comparisons of numerical comparison tasks: A meta-analysis of the heterogeneity of the Weber Fraction

- P2.37 A. Van Rinsveld How to separate extraction of numerical and non-numerical magnitude information in the visual stream with a frequency-tagging approach?
- P2.38 M. Dubuson Study of the motor correlates of appetite for alcohol
- P2.39 Ch. Hendryckx The competition between numerical and continuous dimensions in a change detection paradigm
- P2.40 A. Lochy Are dates processed like words rather than like numbers? A study of transposition priming effects
- P2.41 S. Degeert Does tactile stimulation during sleep boost overnight motor performance?
- P2.42 L. Salvesen The impact of stress on the incorporation of supraliminal stimuli into the subsequent dream scenery - The Pötzl effect revisited
- P2.43 A. Willems Is it a painful error? The effect of unpredictable and predictable pain on the error-related negativity
- P2.44 B. Kowialiewski Where does the imageability effect in working memory come from?
- P2.45 C. Arnal Effects of activation of colonial memory and of perceived threat on Spaniards' acculturation perceptions and attitudes toward two minorities
- P2.46 W. Gevers The spatial association of numbers
- P2.47 L. Hofbauer Association of working memory capacity with spatial attention in healthy individuals
- P2.48 J. Isselé Sublexical units in Chinese character recognition
- P2.49 V. Marinelli Concurrent learning of explicit and implicit sequences
- P2.50 K. Desender A post-decisional neural marker of confidence predicts information-seeking in decision-making
- P2.51 C. Collette Semantic of objects: when going through words, manipulation acts like function
- P2.52 L. Vossius Does the development of number gestures and, more generally, finger skills influence the understanding of the cardinal meaning of number words in preschoolers ?
- P2.53 A. Rendón de la Cruz Assessment of word reading aloud subprocesses to better understand reading abilities in Alzheimer's disease
- P2.54 A. Smejkalova The effect of semantic information on new word learning in adult readers
- P2.55 B. Kempen Generalisation and validation of DeepSqueak for automated USV detection
- P2.56 T. Vaningelgom Does social enrichment impair drug addiction?
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