# BAPS 2019 meeting – University of Liège - Program overview - May 14

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>08:45</td>
<td>Registration – Main entrance hall, B31 building, Campus Sart Tilman, Liège</td>
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<tr>
<td>09:20</td>
<td>Welcome address – De Mean auditorium, B31</td>
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<tr>
<td>09:30</td>
<td>Keynote I – Andy Yonelinas - De Mean auditorium, B31</td>
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<tr>
<td>10:15</td>
<td>Coffee Break – Room Mahaim area, B31</td>
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<tr>
<td>10:40</td>
<td>Room A Trifac 1 B33</td>
<td>Room B Trifac 2 B33</td>
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<td>11:00</td>
<td>Room C Trifac 3 B33</td>
<td>Room D Trifac 4 B33</td>
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<tr>
<td>11:20</td>
<td>Room E Séminaire 10 B31</td>
<td>Room F Séminaire 11 B31</td>
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<td>11:40</td>
<td>Room G Séminaire 12 B31</td>
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<tr>
<td>10:40</td>
<td><strong>Cognitive development</strong>&lt;br&gt;S1 – Invited Symposium (M. Geurten)&lt;br&gt;S2 – Symposium (E. Van Geert)</td>
<td><strong>Improving psychological science</strong>&lt;br&gt;S3 – Invited Symposium (O. Luminet)&lt;br&gt;S4 – Invited Symposium (B. Dardenne)</td>
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<td>11:00</td>
<td><strong>Alexithymia</strong>&lt;br&gt;S5 – Symposium (O. Luminet)</td>
<td><strong>Intergroup psychology</strong>&lt;br&gt;S6 – Invited Symposium (C. Schmidt)</td>
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<td>11:20</td>
<td><strong>Language &amp; Cognition</strong>&lt;br&gt;S7 – Thematic Session</td>
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<td>12:00</td>
<td><strong>POSTER SESSION 1 &amp; LUNCH</strong> – Room Mahaim and surrounding area, B31</td>
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<tr>
<td>12:30</td>
<td>General Assembly (BAPS executive committee &amp; BAPS members) – Room E, B31</td>
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<td>13:00</td>
<td><strong>Social cognition</strong>&lt;br&gt;S8 – Symposium (H. Bukowski)&lt;br&gt;S9 – Thematic Session</td>
<td><strong>Education &amp; Work</strong>&lt;br&gt;S10 – Thematic Session</td>
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<td>13:30</td>
<td><strong>Addiction &amp; Anxiety</strong>&lt;br&gt;S11 – Symposium (J. Veldman)</td>
<td><strong>Social identity</strong>&lt;br&gt;S12 – Invited Symposium (R. Hartsuiker)</td>
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<td>13:50</td>
<td><strong>Language learning</strong>&lt;br&gt;S13 – Symposium (R. Hartsuiker)</td>
<td><strong>Dynamics of learning</strong>&lt;br&gt;S14 – Invited symposium (J. Simon)</td>
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<td>14:20</td>
<td><strong>POSTER SESSION 2 &amp; Coffee Break</strong> – Room Mahaim and surrounding area, B31</td>
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<td>14:20</td>
<td><strong>Memory &amp; Numbers</strong>&lt;br&gt;S15 – Thematic Session</td>
<td><strong>Work &amp; Organization</strong>&lt;br&gt;S16 – Invited Symposium (H. de Witte &amp; I. Hansez)</td>
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<td>14:50</td>
<td><strong>Assessment in clinical psychology</strong>&lt;br&gt;S17 – Symposium (M. Walentynowicz)</td>
<td><strong>Social cognition &amp; Emotion</strong>&lt;br&gt;S18 – Thematic Session</td>
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<td>15:20</td>
<td><strong>Cognitive control</strong>&lt;br&gt;S19 – Invited Symposium (W. Gevers)</td>
<td><strong>Mental fatigue &amp; Cognition</strong>&lt;br&gt;S20 – Symposium (F. Collette)</td>
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<td>16:40</td>
<td>Awards ceremony – De Mean auditorium, B31</td>
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<td>17:05</td>
<td>Keynote II – Stijn Van de Velde &amp; Anne-Marie Etienne – De Mean auditorium, B31</td>
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<tr>
<td>17:45</td>
<td>Reception – Main entrance hall, B31</td>
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<td>19:45</td>
<td>Conference dinner – Hotel Comte de Méan, Liège City Center</td>
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### Public Satellite Symposium

**Alexithymia – New Research Perspectives II**  
9:00 – 12:00  
Trifac I B33  
Organizer: O. Luminet  

**THIS SYMPOSIUM IS OPEN TO ANYONE INTERESTED**

### Private Satellite Symposium

**Human visual categorization**  
9:30 – 14:30  
Trifac II B33  
Excellence of Science (EOS) HUMVISCAT consortium (coordinator: J. Wagemans)

### Private Satellite Symposium

**The journey of a memory: dynamics of learning and consolidation in maturation and ageing**  
10:00 – 17:00  
Trifac III B33  
Excellence of Science (EOS) MEMODYN consortium (coordinator: Ph. Peigneux)
Details of oral and poster sessions

S1 Falling head over heels for developmental psychology: How to better understand learning? (M. Geurten)
S1.1: Learning of visual regularities in infancy (J. Bertels)
S1.2: Finger games to improve precursors of arithmetic learning in preschool children (L. Vossius et al.)
S1.3: Inhibition and social cognition training in preschoolers (A. Volckaert & M.P. Noël)
S1.4: Online metacognition in children's arithmetic (E Bellon et al.)

S2 The importance of theory and its implications for the replication crisis in psychological research (E. Van Geert & I. Grahek)
S2.1: The historical meaning of the crisis in psychology (F. Hasselman)
S2.2: The replication crisis and causal theories in psychology (M. Eronen)
S2.3: Psychology is in crisis not because some results do not replicate but because it is not clear what its goals are (J. De Houwer)
S2.4: From theories to models to predictions with Bayesian model comparison (J. Haaf)

S3 Alexithymia: New research perspectives (O. Luminet & K. Goerlich)
S3.1: Autonomic reactivity in alexithymia: A meta-analysis (E. Vlemincx et al.; Queen Mary University of London UK & UCLouvain)
S3.2: Neuroscientific evidence for different facets and dimensions of alexithymia (K. S. Goerlich; University of Groningen, NL)
S3.3: Are emotion identification and verbalization protective for heart rate variability in stress conditions? (E. Batselé & C. Fantini-Hauwel; ULB)
S3.4: Alexithymia as a moderator of affective modulation of symptom reporting in functional somatic syndromes (M. Van den Houte et al.)

S4 Intergroup relationships: New research perspectives (B. Dardenne & M. Hansenne)
S4.1: Attitudes towards outgroups before and after terror attacks (J. Van Assche & K. Dierckx)
S4.2: Racial bias in affective empathy (O. Bajouk & M. Hansenne)
S4.3: The benefits and costs of mobilizing collective victimhood memories for claiming minority group’s recognition (S. Lastrego & L. Licata)
S4.4: Implicit and explicit compensation among observers and group members (M. Schmitz & V. Yzerbyt)

S5 Language & Cognition thematic session (chair to be announced)
S5.1: The role of case marking and word order in cross-linguistic structural priming in late L2 acquisition (M. Muylle et al.)
S5.2: The Effect of Connective on Structural Priming (C. Zhang et al.)
S5.3: How precise are verbal working memory representations? Evidence from phonological and semantic similarity (M. Bouffier et al.)
S5.4: Aha! Under Pressure: Is the Aha! Experience Constrained by Cognitive Load? (H. Stuyck et al.)
S5.5: What am I allowed to remember and transmit? Stories of resistance and collaboration during World War Two in Belgium (A. Cordonnier et al.)

S6 The role of sleep in cognition (O. Mairesse & C.Schmidt)
S6.1: The Dark Night Rises: sleep and performance in prolonged exposure to isolation, confinement and extreme environments (O. Mairesse et al.)
S6.2: Impact of sleep-wake regulation on cognitive performance and its cerebral correlates (C. Schmidt et al.)
S6.3: Modulating the Neurophysiological Processes Supporting Sleep-Related Motor Memory Consolidation to Enhance Performance? (G. Albouy)
S6.4: Interpersonal brain synchronization with instructor compensates for learner’s sleep deprivation in interactive learning (Y. Pan et al.)
S7 Cognitive and Emotional Processes in Dyads (A. Schouten)
S7.1: Empathic accuracy and cognitions during conflict: An in-depth analysis of partners’ understanding scores (L. Berlamont et al.)
S7.2: The Dynamics of Interpersonal Emotion Regulation: Determinants of Support Provision (L.S. Pauw et al.)
S7.3: Emotion Suppression in Belgian and Japanese Couples: A New Functional Model (A. Schouten et al.)
S7.4: We move, We Stay, Together: Interpersonal patterns of affect in Belgium and Japan (A. Kirchner et al.)

S8 Intentionality attribution: From neurotypical functioning to autism and schizophrenia (H. Bukowski)
S8.1: Social touch observation in adults with autism (H.L. Masson)
S8.2: The sensory-motor basis of mindreading (F. Quesque)
S8.3: Perceived intentionality as a Gestalt phenomenon: Grouping and global motion processing determine whether we see ‘chasing’ in simple shapes (B. van Buren)
S8.4: Intentionality in schizophrenia and schizotypy proneness (R. Rinaldi)
S8.5: Is there an autist – neurotypical – schizophrenic continuum in social cognition? A critical review of theories and evidence (H. Bukowski)

S9 Education & Work thematic session (chair to be announced)
S9.1: A pilot study on the use of immersive technologies in the teaching of automotive technology students (D. Struyf et al.)
S9.2: Interest in academic careers, doctoral persistence and wellbeing: A longitudinal investigation (N. Vanderlinden et al.)
S9.3: Work Motivation Questionnaire: Development and validation in a personnel (selection) context (S. Vanmarcke et al.)
S9.4: Why do affective responses to psychological contract breach differ: the role of need satisfaction (Y. Yang et al.)
S9.5: Does social account timing buffer the emotional response to psychological contract breaches? (S. Achnak et al.)

S10 Addiction & Anxiety thematic session (chair to be announced)
S10.1: Video Game addiction and emotional states: confusion between pleasure and happiness? (L. Gros et al.)
S10.2: Exploring the dimensions of involuntary phenomena with videogame content (A. Ortiz de Gortari et al.)
S10.3: The presentation of problematic internet use in newspapers, Flanders, 2014 & 2018 (M. Roelands et al.)
S10.4: Augmented reality and animal phobia: the potential of the Phobos AR smartphone app to elicit feelings of anxiety (T. Vandeaele et al.)
S10.5: The impact of trauma exposure with and without life threat on attentional networks: alteration of executive control and orientating system (W. Blekic et al.)

S11 The role of social identities in societal processes and outcomes (J. Veldman)
S11.1: Topic, norms and gender ideology in mixed-gender negotiations (C.N. Manea et al.)
S11.2: Pathways to intercultural accuracy: Social projection processes and core cultural values (C. Toma et al.)
S11.3: The benefits of believing, and the costs of being wrong: Belief in conspiracy theories as a positive distinctiveness strategy (K. Nera et al.)
S11.4: Making ethnic diversity work: Procedural fairness reduces perceptions of discrimination and sustains social trust among minority members (K. Dierckx)
S11.5: Social background-university identity incompatibility: Consequences for adjustment to and coping at university (J. Veldman et al.)
S12 Implicit and explicit processes in language processing (R. Hartsuiker & S. Bernolet)
S12.1: Literacy improves short-term serial recall of spoken verbal but not visuospatial items – Evidence from illiterate and literate adults (A. Szmalec et al.)
S12.2: The contribution of explicit (declarative) and implicit (nondeclarative) memory to syntactic priming (K. Segaert)
S12.3: Implicit and explicit memory effects in second language learning (S. Bernolet et al.)
S12.4: Adaptive processing of syntactic structures by bilingual adults and children (G. J. Kootstra)

S13 MEMODYN: Dynamics of learning and consolidation from short- to long-term memories (P. Peigneux)
S13.1: Spatial attention in verbal working memory: an EEG study (V. Rasoulzadeh et al.)
S13.2: Neural patterns in linguistic cortices discriminate the content of verbal working memory (B. Kowialiewski et al.)
S13.3: Learning to synchronize: How biological agents can couple neural task modules for dealing with the stability-plasticity dilemma (P. Verbeke et al.)
S13.4: The Role of Sensorimotor GABA Levels in Motor Learning and Memory Processes in Healthy Older Adults (R. King Bradley et al.)
S13.5: Sleep- and memory-dependent changes in post- topographical navigation resting state functional connectivity (M. Deantoni et al.)

S14 Immersive virtual reality in psychological research: Perspectives and applications (J. Simon & A.-M. Etienne)
S14.1: Clinical usefulness of virtual reality: Illustration through case studies (A. Wagener)
S14.2: Real enough: A virtual classroom can induce an increase in anxiety and speech disfluencies in adolescents (A.-L.. Leclercq et al.)
S14.3: Experimental investigation of decision-making processes in daily physically active behaviors using a virtual reality set-up (A. Ruffault et al.)

S15 Memory & Numbers thematic session (chair to be announced)
S15.1: Why does the relation between order processing and arithmetic change through development? (H. Vos et al.)
S15.2: Spatialization of order in working memory: What are the roles of visuo-spatial and linguistic experience? (J.Ph. van Dijck et al.)
S15.3: The neural substrates of serial order for short-term and long-term memory in children and their specific links with learning abilities (L. Attout et al.)
S15.4: The power of children’s sleep - Improved memory consolidation performance in children compared with adults (A. Peiffer et al.)
S15.5: Verbal memory performance in the Flemish population: normative data for the Buschke Selective Reminding Test (H. Thielen et al.)

S16 New insights into burnout and health care: Strategies of diagnosis and intervention (H. de Witte & I. Hansez)
S16.1: The construction and psychometric qualities of the Burnout Assessment Tool (E. Desart, W. Schaufeli, & H. De Witte)
S16.2: Interest of a joint use of two diagnostic tools of burnout: comparison between clinical judgements from physicians and scores from a self-reported measure of burnout (C. Leclercq et al.)
S16.3: Moral demands at work: a predictor for burnout? (C. A. Baele & J. Fontaine)
S16.4: Brain-derived Neurotrophic Factor as a potential biomarker of burnout (Bakusic et al.)
S17 Benefits of daily diaries for research and clinical practice (M. Walentynowicz)
S17.1: Using experience sampling methodology to assess emotion dynamics (Y. Erbas et al.)
S17.3: Employing the Experience Sampling Method in the daily lives of children and adolescents (R. Achterhof)
S17.4: Elevated stress sensitivity: a candidate mechanism linking adverse childhood experiences with youth mental health? (C. Rauschenberg et al.)
S17.5: The therapist in your pocket: hype or standard practice? (S.J.W. Verhagen et al.)

S18 Social cognition & emotion thematic session (chair to be announced)
S18.1: Evaluating constructs of affect (M.H. Haqiqatkhah et al.)
S18.2: The heartbeat counting task largely involves non-interoceptive processes: Evidence from both the original and an adapted counting task (O. Desmedt et al.)
S18.3: The social cerebellum - New sequencing tasks and cerebello-cortical connections (E. Heleven et al.)
S18.4: The emergence and evolution of ageist stereotypes in children (A. Flamion et al.)
S18.5: Can small dots challenge gender-science stereotypes? The implicit influence of gender-fair language (Y. Mora et al.)

S19 Psychophysiological contributions to cognitive control (W. Gevers, T. Verguts & M. Senoussi)
S19.1: Revealing cognitive control processes in normal impulsivity by electromyographic recordings (C. Roger et al.)
S19.2: Metacognitive reports in the context of conflict tasks: an electromyographic study (C. Culot & W. Gevers)
S19.3: A dynamic scenario towards mind wandering (C. Nakatani)
S19.4: Controlled by the beat: investigating the role of theta oscillations in cognitive control (M. Senoussi et al.)

S20 Mental fatigue and cognition (F. Collette & O. Mairesse)
S20.1: Fatigue revisited: insights from sports science, sleep medicine and cognitive psychology (N. Pattyn et al.)
S20.2: The Brugmann Fatigue Scale: fatigue revisited as behavioral propensity for rest (O. Mairesse et al.)
S20.3: Decreased prefrontal connectivity parallels cognitive fatigue-related performance decline after sleep deprivation. An optical imaging study (H. Slama et al.)
S20.4: How does cognitive fatigue affect Young, Middle-aged, and Older people? A distribution analysis of Time-on-Task effect by fitting the ex-Gaussian parameters to the response time distributions (Gilsoul et al.)
S20.5: Subjective feeling of fatigue and cognitive performances: a specific link in multiple sclerosis (Guillemin et al.)

S21 Clinical psychology & abuse thematic session (chair to be announced)
S21.1: E-mental health (research): Insights into opinions and attitudes of mental healthcare organizations in Flanders (E. Van Assche et al.)
S21.2: When Less is More: Vaping Low-Nicotine vs. High-Nicotine E-liquid is Compensated by Increased Wattage and Higher Liquid Consumption (D. Van Gucht et al.)
S21.3: Psychiatric patients’ dehumanizing experiences and their associations with clinical outcomes (S. Fontesse et al.)
S21.4: Prototypical validity of the Comprehensive Assessment of Psychopathic Personality among international french-speaking mental health professionals (D. Delannoy et al.)
S21.5: A multifaceted approach of dating violence among adolescents and emerging adults (A. Courtain et al.)
Poster session 1

P1.1 L. Tiberi Recognition of emotions among male adult sexual offenders in forensic and prison facilities
P1.2 A. Bicego Learning self-hypnosis/self-care improves cognitive complaints in cancer patients
P1.3 M. Schaap Conceptualisation of parenting in research on young children with or at risk for ASD: A systematic review of observational measures
P1.4 F. Rousseaux The use of hypnosis, virtual reality and music before and after a cardiovascular surgery: A randomized controlled trial on patients' perceptions
P1.5 K. Adriaens The effects of implementing the electronic cigarette in the standard quit-smoking treatment by tobacco counselors in Belgium
P1.6 C. Tilkin Understanding identity and its associated factors in cancer survivorship: a scoping review
P1.7 H. Cassol Vivid memories from hell: A systematic analysis of distressing near-death experience accounts
P1.8 H. Dehon Incidence, phenomenology and correlates of misophonia in a Belgian sample
P1.9 N. Gamin Virtual reality: A tool in the treatment of anxiety in stereotactic radiotherapy?
P1.10 A. Krings A replication study of the relationships between depressive symptoms, behavioral activation and avoidance depending on gender
P1.11 J. Rassart Adjusting to refractory epilepsy in young adulthood: The importance of patients' personality
P1.12 A. Servais Can implicit learning of auditory regularities reduce visual neglect symptoms?
P1.13 C. Della Libera Using immersive environments to assess sub-clinical forms of paranoia in the general population
P1.14 E. Mattheus Current trends in post-stroke virtual reality rehabilitation
P1.15 A. Ratinckx Severity and recovery differences between left- and right-sided egocentric neglect
P1.16 M. Deantoni Association of circadian sleep-wake regulation and brain structure in older adults: a multi-modal approach
P1.17 S. Mattioni Shared auditory and visual categorical representation in the occipito-temporal cortex of sighted and blind
P1.18 S.Z. Arrouf Magnetoencephalographic frequency-tagged responses as markers of visual statistical learning
P1.19 W. Stee The impact of θeta-tACS on the consolidation of motor memory
P1.20 C. Battal Early blindness triggers an imbalance between temporal and occipital regions coding for auditory motion directions
P1.21 C. Winters Cry me a river: oxytocinergic modulation of ultrasonic vocalizations in neonatal mice
P1.22 M. Hansenne Emotional regulation competences but not extraversion are related to the modulatory impact of tDCS on emotional regulation
P1.23 G. Villacaponce The effect of transcutaneous auricular Vagus Nerve Stimulation (taVNS) on noradrenergic markers in an auditory oddball task
P1.24 E. Bamps The influence of Face Recognition Expertise on Representational Similarity in the Brain
P1.25 B. Kempen The effect of Low Frequency Stimulation on Error Related Negativity
P1.26 R. Calce Ultra-fast brain and behavioral categorization of voices
P1.27 M. Greisen Screening early for math learning difficulties with a nonverbal cross modal addition task
P1.28 J. Quadri Impact of a reading aloud training program on reading fluency and comprehension abilities in struggling 6th grade language minority and low SES readers
P1.29 K. Demiddele Teaching Children Spatial Reasoning Strategies
P1.30 E. Delhaye Using the congruency effect with the method of loci to enhance episodic memory in aging
P1.31 J. Narbutas Cognitive efficiency in late midlife is linked to cognitive reserve and allostatic load
P1.32 M. Reyt Daytime napping as an index of sleep-wake fragmentation and its impact on cognition
P1.33 A. Comblain Semantic distance in learning and generalization of novel names: the case of atypically developing children
P1.34 N. Vissers Looking at artistic photographs: Shedding light on beauty and the eyes of its beholder
P1.35 M. Salmon The effect of sleep fragmentation and cyclic pattern locomotor inactivity during sleep on executive performances in elderly
P1.36 A. Folville Older adults do not always rely on the amount of episodic details when judging the subjective quality of their memories
P1.37  A. Folville   The impact of age on the temporal compression of daily-life events in episodic memory
P1.38  A. Pabst  Virtually capable of anything: Evidence for a game transfer phenomenon of space perception between virtual and real-world environments
P1.39  P. Mengal  The affordance effect in a third-person virtual embodiment
P1.40  E. Cracco  Automatic imitation of multiple agents: A computational model
P1.41  K. Kandanaarachchige  Does verbal working memory capacity impact gesture/speech integration? Building of a study
P1.42  K. MacKay  A validation study examining two response modes in number line estimation
P1.43  C. Grégoire  Is there a reduction in serial order working memory abilities in healthy aging?
P1.44  S. Holscher  Feeling bad about being sad: A cross-cultural examination of the perceived social pressure to avoid feeling negative emotions and its role for well-being
P1.45  S. Wysk  Tip of the Tongue state
P1.46  C. Kayembe  The effects of the self-monitoring of daily activities on depressive symptomatology and emotional awareness
P1.47  C. García Jiménez  Defining ourselves: Past and future self-defining events increase the accessibility of psychological self-concepts
P1.48  Y. Murray  The effect of cognitive effort on the sense of agency
P1.49  A. Zaros  Time to turn off lights? Effects of testing moment in the circadian sleep-wake rhythm
P1.50  N. Vanhasbroeck  Directed Forgetting of Associative Fear Memories
P1.51  S. Sahraoui  Proposal for a cognitive-linguistic stimulation protocol for bilingual
P1.52  L. Vanaken  I like you better when you are coherent. Narrative coherence has a positive impact on socio-emotional responses of the listener
P1.53  C. Aubinet  Reappearance of command-following is associated to recovery of language and consciousness networks: A longitudinal multiple-case report
P1.54  M. Krzemien  How do children with Developmental Language Disorders extend novel words?
P1.55  V. Leclercq  The explicit use of PRISMA and its effect on the reporting completeness of meta-analyses in the field of behavioral and social sciences
P1.56  V. Leclercq  The methodological quality of meta-analyses in behavioral and social sciences: leads for enhancements according to AMSTAR 2
P1.57  M.S. Yu  MenoMouse: the relationship between menopause and dementia in a rodent study
P1.58  V. Ossorio Salazar  Pharmacological interference after fear memory reactivation in rat
P1.59  P. Klein  The influence of social descriptive norms on the choice between fruits and vegetables
P1.60  S. Zahreddine  Collective memory of the Lebanese civil war
P1.61  S. Kasran  Social learning of preferences: comparing the effects of actual observations and verbal instructions
P1.62  A. Debeerdelaeer  Methodology of Situational Judgment Tests in a Personnel Selection Context
P1.63  S. Vanmarcke  Using computerized adaptive tests in proctored and unproctored personnel selection.
P1.64  P. Flandrin  Study of adoption factors of smart technology within tourism organizations: role and influence of managers in museums
Poster session 2

P2.1  A. Comblain  Improving Theory of Mind skills in Down Syndrome? An Exploratory Study
P2.2  W. Lambrecht  What is the effectiveness of the intervention package ‘Kop op!’ (“Keep your head up”)? A pilot study
P2.3  J. Meens  Study of child placement in foster care: Analysis of sense of belonging and conflict of loyalty
P2.4  C. Sgard  Bimodal verbal-motor encoding helps episodic memory in patients with Mild Cognitive Impairment and Alzheimer’s Disease
P2.5  H. Dehon  To what extent are individuals with depressive tendencies sensitive to positive effects of nostalgia?
P2.6  E. Dauvister  Lexical acquisition, generalization and Bayesian inference in children with Developmental Language Disorders
P2.7  C. Leonard  Fear of falling and its correlates among people aged 65 years and over
P2.8  C. Malaise  Assessment of a re-enrolment intervention among adolescents suffering from psychological disorder
P2.9  L. Moins  Smoking trajectories and psychological characteristics among Belgian pregnant women
P2.10  A. Kinard  Characteristics of children with medico-psychosocial suffering and the dedicated intervention: 104 files analysis
P2.11  S. Chartier  Factors influencing relationships between parents and their children in foster family
P2.12  C. Douilliez  Perfectionism, cognitive emotion regulation strategies and depressive symptoms: a moderated mediation analysis
P2.13  B. Thonon  Switch: a new intervention that targets motivation in people with schizophrenia. Pilot study
P2.14  N. Vanhasbroeck  “Seeing faces in noise: Individual differences in proneness to perceive pareidolia”
P2.15  L. Desplenter  Fast periodic visual stimulation (FPVS) as an innovative EEG technique to measure perceptual categorization
P2.16  S. Atay  Assessing familiar face recognition in infants and adults using fast periodic visual stimulation EEG
P2.17  F. Barbero  Fast auditory periodic stimulation reveals a robust voice-selective electrophysiological response in the human brain
P2.18  J. Vadlamudi  Onset of visual deprivation and its effect on cortical specialization
P2.19  S. Delcourt  Eye movements as a key to understanding individual differences in art viewing
P2.20  Y. Hoebek  The impact of tDCS on rumination: a systematic review of the sham-controlled studies among healthy and clinical samples
P2.21  R. Dumont  Null effects of transcranial direct current stimulation (tDCS) over the intraparietal sulcus on working memory
P2.22  J. Bosmans  The role of body partonomics and biological class in the representation of animacy in the ventral visual pathway
P2.23  A. Gurtubay-Antolin  Direct Structural Connection between Auditory-temporal and Visual-occipital motion selective regions
P2.24  Ch. Coussement  Does Change in Attention Control Mediate the Impact of tDCS on Attentional Bias for Threat? Limited Evidence from a Double-blind Sham-controlled Experiment in an Unselected Sample
P2.25  G. Besson  Have you seen (even differently-presented) this hat before? 230-ms EEG activity is sensitive to exemplar-level repetition and associates with familiarity performance
P2.26  J. Lete  Variations of tonic frontal theta power reflects brand recall performance
P2.27  Y. Moszynski  Effect of digital voices on users’ emotional response
P2.28  M. Neveu  3D human motion analyses to bring out fine motor skills as predictor of early mathematic skills development
P2.29  L. Leng  A registered, direct replication of the reactivation-extinction effect
P2.30  F. Wyckmans  Reduced goal-directed decision-making in problem gamblers
P2.31  S. Freson  The impact of credibility of news content on users’ engagement and information retention
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